

BEING versus DOING

A Reflection for Gospel Leaders

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OBJECTIVE: Consider the threefold characteristics of a Gospel leader, specifically: (1) animated witness, (2) mentor-educator, and (3) effective-teacher.

1. An **Animated Witness** exudes vim, vigor, vitality, enthusiasm for Jesus, and zeal for spreading the Gospel.

Articulate one practice that will increase your ability to be an *animated witness of the Faith* within your school community.

2. A **Faith-Educator** mentors by example and by sharing life experiences that illustrate a personal faith-relationship that is dynamic (*developing, expanding, increasing, changing, growing, continually evolving*) versus static.

Share ONE “marker moment” from your faith-history that illustrates a shift in your relationship with God.

3. An **Effective-Teacher/Instructor** of the Faith grasps that instruction will fall short if you are not primarily a witness to Jesus and the joy of his Gospel.

Name an effective Gospel Leader/Principal from your life experience. What qualities did he/she demonstrate that make you want to learn from that person?