



In Loco Jesu

In the Place of Jesus

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IHM Formative Support for Parents and Teachers

In loco parentis

(In the place of Jesus)

What DID Jesus do? How DID Jesus interact with folks?

LOVE and LIKE are not synonyms!

Love decides to ...


- initiate conversation
- include the marginalized
- heal the broken
- take advantage of teachable moments
- offer do-overs
- use humor to diffuse tension
- give hope
- seek the welfare of another person – even at the sacrificial price of personal convenience and preference

Forgiveness includes attributes of:

- redemption
- restitution
- reconciliation

**"Sometimes
you will never know
the value of a moment
until it becomes
a memory."**
Dr. Seuss

We are ...



... in loco Jesu

How would this mindset show itself in a classroom, in a group situation, or in a parent conversation?

Prayer of St. Teresa of Avila

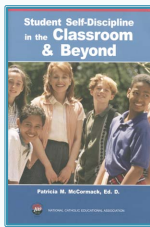
John Michael Talbot



<https://youtu.be/tF7Yb9fobCg>
mdragon1801

Craft Christian Community by:

1. Building respectful relationships
2. Practicing justice
3. Modeling forgiveness
4. Fostering a *Spirituality of Communion*
5. Promoting a *Micah Mindset*



Student Self-Discipline in the Classroom and Beyond,
 pp. 19-29, **NCEA**

1. Build Respectful Teacher-Student Relationships

Communicate Goodwill in very simple ways:

- a smile, a wink, a facial gesture
- a “high-five” or fist bump
- sharing a joke, laughing easily
- referencing student interests

Sometimes it takes:

- a Moral Miracle
- Intentional Effort
- Going the Extra Mile

1. Build Respectful Teacher-Student Relationships

1 Corinthians 13: 4-7

Love is...

___ is patient; ___ is kind.
 ___ is not jealous; ___ does not put on airs;
 ___ is not selfish. ___ is never rude; ___ is
 not self-seeking; ___ is not prone to anger;
 neither does ___ brood over injuries.
 ___ does not rejoice in what is wrong but
 rejoices with the truth. There is no limit to
 ___'s forbearance, to ___'s trust,
 ___'s hope, ___'s power to endure.

1. Build Respectful Teacher-Student Relationships

Sometimes, despite
 your best efforts
 to establish a positive
 student-relationship
 you will be
 unsuccessful.

**“I believe that
 the desire to
 please you
 does, in fact,
 please you...”**

Thomas Merton

Seeds of Contemplation, Prayer for Guidance

2. Practice Justice

**Justice is that virtue that disposes a
 teacher:**

- to respect the rights of each student,
- to establish a sense of harmony,
- to promote equity among classmates,
- to safeguard the common good

Catholic Catechism #1807

Fair?

Due Process?

Class-determined standards/consequences?

Consistency in applying procedures?

Consciousness Reflection ... On a Scale of 1 - 10

1. Relationship characterizes my dealings with all students.
2. I apply the same standard to all students regardless of rank, privilege, or positions of power.
3. I balance the common good with care for each student, especially the helpless, innocent, oppressed, marginalized, or neediest student.
4. I give to the child who practices annoying behaviors the same attention, patience, and opportunity that I extend to less needy students.
5. I am proactive in protecting unpopular students from becoming victims of injustice or inequality.

3. Model Forgiveness

Forgiveness:

- does not “white-wash” an offense
- does not minimize the gravity of an offense
- does not dismiss responsibility

Unconditional Forgiveness:

- engages the student in dialogue that acknowledges responsibility for righting the wrong that he/she caused
- causes the student to face natural or logical consequences in order to mature
- leads to making right the relationship that his/her actions damaged.

3. Model Forgiveness

Cory's Father, who are in heaven,
hallowed be your name in **Cory**;
Your kingdom come in **Cory**,
Your will be done in **Cory**
on earth as it is in heaven.
Give **Cory** this day his daily bread,
and forgive **Cory's** trespasses, as **Cory**
forgives those who trespass against him;
and lead **Cory** not into temptation, but deliver
Cory from evil.

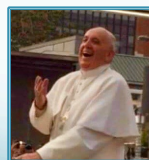
Amen.

4. Foster a Spirituality of Communion



*Novo Millennio Ineunte, John Paul II, 2001, (#43)
2001 Apostolic Letter
At the Beginning of the New Millennium*

Make S of C "the guiding principle of education"



Gospel of Encounter ... Accompaniment



Love of God and neighbor
lived out in Community ...

Topic of *Deus Caritas Est*

- | | |
|--|--|
| <ul style="list-style-type: none"> • Finding Christ in each student • Thinking of students as extensions of yourself • Doing for the student what I would want for yourself • Honor the joys and sorrows of students • Relate in genuine friendship | <h3>10 Goals</h3> <ul style="list-style-type: none"> • Affirm the efforts and potential of each student • See what is positive. View students as gifts • Be inclusive and inviting • Practicing tolerance and mutual respect • Resist selfishness |
|--|--|

A Spirituality of Communion

5. Promote a Micah Mindset

"What does God require of us? (Micah 6:8)

1. To act justly
2. To love tenderly
3. To walk humbly with God

What does it mean to act justly?

What kinds of practices illustrate a Micah Mindset?

The ABCs of a Micah Mindset

- **APPLY** the same standard and disposition evenly to all students regardless of attractiveness, rank, privilege, or positions of power or wealth.
- **BALANCE** the common good with care for each student, especially the helpless, innocent, oppressed, marginalized, or neediest.
- **COMMUNICATE** in a consistent manner. Give the same quality of attention, patience, and opportunity to students who demonstrate annoying behaviors as you extend to more cooperative, and less needy students.

Embrace
the Mission:

Be the "I" in
Evangelize!

St. Patricia M. McCormack, PHM, Ed. D.

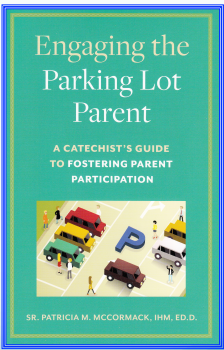


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Catechists and Teachers craft community through:

- Word
- Relationship
- Environment
- Modeling
- Mentoring

Embrace your vocation!

IN LOCO JESU!

**IHM Formative Support Services
for Parents & Teachers**



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www.ParentTeacherSupport.org

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- Character Development
- School Issues
- Religious Ed Classroom
- Family Dynamics
- Spanish Newsletters

**FAMILY FAITH . . .
A GUIDE TO CATHOLIC PARENTING**

Help parents to fulfill the promises that they made at the Baptism . . .



- (1) Keep Promises
- (2) Mentor Prayer (**Priest**)
- (3) Herald the Gospel (**Prophet**)
- (4) Model Service (**King**)
- (5) Celebrate Sacraments
- (6) Cultivate a Culture of Mercy

- "copy ready" newsletter in the magazine
- "free downloads" from the website